

*Tony Baldin*

AMENDMENT NO. \_\_\_\_\_ Calendar No. \_\_\_\_\_

Purpose: To ensure States will ensure the unique needs of students at all levels of schooling.

IN THE SENATE OF THE UNITED STATES—114th Cong., 1st Sess.

**AMENDMENT N<sup>o</sup> 2188**

To r **By** Baldwin n Act

**To:** Amdt No. 2089

Ref \_\_\_\_\_ and

3

**Page(s)**

GPO: 2014 91-623 (mac)

AME *ms. Baldwin for herself and mr. Whitehouse* by \_\_\_\_\_  
to the amendment (No. \_\_\_\_\_)  
proposed by \_\_\_\_\_

Viz:

1 On page 69, between lines 12 and 13, insert the fol-  
2 lowing:

3 “(M) how the State will ensure the unique  
4 needs of students at all levels of schooling are  
5 met, particularly students in the middle grades  
6 and high school, including how the State will  
7 work with local educational agencies to—

8 “(i) assist in the identification of mid-  
9 dle grades and high school students who  
10 are at-risk of dropping out, such as  
11 through the continuous use of student data

1 related to measures such as attendance,  
2 student suspensions, course performance,  
3 and, postsecondary credit accumulation  
4 that results in actionable steps to inform  
5 and differentiate instruction and support;

6 “(ii) ensure effective student transi-  
7 tions from elementary school to middle  
8 grades and middle grades to high school,  
9 such as by aligning curriculum and sup-  
10 ports or implementing personal academic  
11 plans to enable such students to stay on  
12 the path to graduation;

13 “(iii) ensure effective student transi-  
14 tions from high school to postsecondary  
15 education, such as through the establish-  
16 ment of partnerships between local edu-  
17 cational agencies and institutions of higher  
18 education and providing students with  
19 choices for pathways to postsecondary edu-  
20 cation, which may include the integration  
21 of rigorous academics, career and technical  
22 education, and work-based learning;

23 “(iv) provide professional development  
24 to teachers, principals, other school lead-  
25 ers, and other school personnel in address-

1                   ing the academic and developmental needs  
2                   of such students; and  
3                   “(v) implement any other evidence-  
4                   based strategies or activities that the State  
5                   determines appropriate for addressing the  
6                   unique needs of such students;

7           On page 69, line 13, strike “(M)” and insert “(N)”.

8           On page 69, line 17, strike “(N)” and insert “(O)”.

9           On page 772, between lines 14 and 15, insert the fol-  
10          lowing:

11                   “(47) MIDDLE GRADES.—The term middle  
12                   grades means any of grades 5 through 8.”.

13           At the end of the bill, add the following:

14   **SEC. 1020\_. REPORT ON THE REDUCTION OF THE NUMBER**  
15                   **AND PERCENTAGE OF STUDENTS WHO DROP**  
16                   **OUT OF SCHOOL.**

17           Not later than 5 years after the date of enactment  
18          of this Act, the Director of the Institute of Education  
19          Sciences shall evaluate the impact of section  
20          1111(c)(1)(M) on reducing the number and percentage of  
21          students who drop out of school.