

114TH CONGRESS
1ST SESSION

S. _____

To award grants to encourage State educational agencies, local educational agencies, and schools to utilize technology to improve student achievement and college and career readiness, the skills of teachers and school leaders, and the efficiency and productivity of education systems at all levels.

IN THE SENATE OF THE UNITED STATES

Ms. BALDWIN (for herself and Mrs. MURRAY) introduced the following bill; which was read twice and referred to the Committee on

A BILL

To award grants to encourage State educational agencies, local educational agencies, and schools to utilize technology to improve student achievement and college and career readiness, the skills of teachers and school leaders, and the efficiency and productivity of education systems at all levels.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Enhancing Education
5 Through Technology Act of 2015”.

1 **SEC. 2. ACHIEVEMENT THROUGH TECHNOLOGY AND INNO-**
2 **VATION.**

3 (a) IN GENERAL.—Part D of title II of the Elemen-
4 tary and Secondary Education Act of 1965 (20 U.S.C.
5 6751 et seq.) is amended to read as follows:

6 **“PART D—ACHIEVEMENT THROUGH**
7 **TECHNOLOGY AND INNOVATION**

8 **“SEC. 2401. PURPOSES.**

9 “The purposes of this part are—

10 “(1) to improve the achievement, academic
11 growth, and college and career readiness of students
12 who have developed the ability to think critically,
13 apply knowledge to solve complex problems, work
14 collaboratively, communicate effectively, be self-di-
15 rected, and be responsible digital citizens;

16 “(2) to ensure all students have access to per-
17 sonalized, rigorous, and engaging digital learning ex-
18 periences;

19 “(3) to ensure that educators have the knowl-
20 edge and skills needed to develop and implement dig-
21 ital content and authentic learning experiences, use
22 technology effectively in order to personalize and en-
23 hance learning, strengthen instruction, and effec-
24 tively deliver and utilize assessments to measure and
25 analyze student outcomes to support student suc-
26 cess;

1 “(4) to ensure that administrators have the
2 leadership, management, knowledge, and skills to de-
3 sign, develop, implement, and sustain a school or
4 local educational agency-wide digital age learning en-
5 vironment that promotes a shared vision of purpose-
6 ful change among stakeholders and maximizes the
7 use of digital-age resources to meet and exceed
8 learning goals and support effective instructional
9 practice;

10 “(5) to ensure that educators and administra-
11 tors develop effective media and data literacy skills
12 so that they can continuously curate, analyze, com-
13 municate multiple types of data to inform instruc-
14 tion, and personalize student learning;

15 “(6) to ensure that students in rural, remote,
16 and underserved areas have the resources to take
17 advantage of high-quality digital learning experi-
18 ences;

19 “(7) to improve the efficiency and productivity
20 of education through technology;

21 “(8) to ensure that students have increased ac-
22 cess to dual and concurrent enrollment opportuni-
23 ties, career and technical courses, and programs
24 leading to an industry recognized credential; and

1 “(9) to ensure that State educational agencies,
2 local educational agencies, elementary schools, and
3 secondary schools have the technological capacity,
4 infrastructure, and technical support necessary to
5 meet purposes described in paragraphs (1) through
6 (7).

7 **“SEC. 2402. E-RATE RESTRICTION.**

8 “Funds awarded under this part to a State may be
9 used to address the networking needs of an entity that
10 is eligible to receive support under the E-rate program,
11 except that such funds may not be duplicative of support
12 received by the entity under the E-rate program.

13 **“SEC. 2403. DEFINITIONS.**

14 “In this part:

15 “(1) **DIGITAL LEARNING.**—The term ‘digital
16 learning’ means any instructional practice that effec-
17 tively uses technology to strengthen a student’s
18 learning experience and encompasses a wide spec-
19 trum of tools and practices, including—

20 “(A) interactive learning resources that en-
21 gage students in academic content;

22 “(B) access to online databases and other
23 primary source documents;

1 “(C) the use of data, data analytics, and
2 information to personalize learning and provide
3 targeted supplementary instruction;

4 “(D) student collaboration with content ex-
5 perts and peers;

6 “(E) online and computer-based assess-
7 ments;

8 “(F) digital content, adaptive, and simula-
9 tion software or courseware;

10 “(G) online courses, online instruction, or
11 digital learning platforms;

12 “(H) mobile and wireless technologies for
13 learning in school and at home;

14 “(I) learning environments that allow for
15 rich collaboration and communication;

16 “(J) authentic audiences for learning in a
17 relevant, real world experience;

18 “(K) teacher participation in virtual pro-
19 fessional communities of practice;

20 “(L) hybrid or blended learning, which oc-
21 curs under direct instructor supervision at a
22 school or other location away from home and,
23 at least in part, through online delivery of in-
24 struction with some element of student control
25 over time, place, path, or pace; and

1 “(M) access to online course opportunities
2 for students in rural or remote areas.

3 “(2) ELIGIBLE TECHNOLOGY.—The term ‘eligi-
4 ble technology’ means modern information, com-
5 puter, and communication technology hardware,
6 software, services, or tools, including computer or
7 mobile hardware devices and other computer and
8 communications hardware, software applications,
9 systems and platforms, and digital and online con-
10 tent, courseware, and online instruction and other
11 online services and supports.

12 “(3) E-RATE PROGRAM.—The term ‘E-rate pro-
13 gram’ means the Schools and Libraries Universal
14 Service Support Mechanism established under sec-
15 tion 254(h)(1)(B) of the Communications Act of
16 1934 (47 U.S.C. 254(h)(1)(B)).

17 “(4) PROFESSIONAL LEARNING.—The term
18 ‘professional learning’ is a process of continuous im-
19 provement for teachers and school leaders that im-
20 proves educator knowledge, skills, and practice to-
21 ward the goal of increased student achievement
22 and—

23 “(A) is intensive, ongoing, connected to
24 practice, and virtual or on-site where allowable;

1 “(B) is focused on student learning and
2 addresses the teaching of specific curriculum
3 content;

4 “(C) is aligned with school improvement
5 priorities, goals of the school and local edu-
6 cational agency, and the individual needs of the
7 educator; and

8 “(D) builds strong working relationships
9 among teachers and school leaders that—

10 “(i) may be built around active pro-
11 fessional communities of learning;

12 “(ii) may contain on-demand compo-
13 nents, such as instructional videos, train-
14 ing documents, or learning modules; and

15 “(iii) may involve the use of in-service
16 technology coaches.

17 “(5) STUDENT DIGITAL LITERACY.—The term
18 ‘student digital literacy’ means student knowledge
19 and skills in using contemporary information, com-
20 munication, and learning technologies in a manner
21 necessary for successful employment, lifelong learn-
22 ing, and citizenship in the knowledge-based, digital,
23 and global 21st century, including, at a minimum,
24 the ability to—

1 “(A) effectively communicate and collabo-
2 rate;

3 “(B) analyze and solve problems;

4 “(C) access, evaluate, manage, and create
5 information and otherwise gain information lit-
6 eracy;

7 “(D) demonstrate creative thinking, con-
8 struct knowledge, and develop innovative prod-
9 ucts and processes;

10 “(E) understand and use technology sys-
11 tems, including applications, and troubleshoot
12 systems and applications; and

13 “(F) carry out the activities described in
14 subparagraphs (A) through (D) in a safe and
15 ethical manner.

16 “(6) TECHNOLOGY READINESS SURVEY.—The
17 term ‘technology readiness survey’ means a survey
18 completed by a local educational agency that pro-
19 vides standardized information comparable to the in-
20 formation collected through the survey administered
21 under the Race to the Top Assessment program
22 under section 14006 of division A of the American
23 Recovery and Reinvestment Act of 2009 (Public
24 Law 111–5) on the quantity and types of technology
25 infrastructure and access available to the students

1 served by the local educational agency, including
2 computer devices, Internet connectivity, operating
3 systems, related network infrastructure, data sys-
4 tems, and—

5 “(A) requiring—

6 “(i) an internal review of the degree
7 to which instruction, additional student
8 support, and professional learning is deliv-
9 ered in digital formats, media, and plat-
10 forms and is available to students and edu-
11 cators at any time;

12 “(ii) an internal review of the ability
13 of educators to use assessments and other
14 student data to personalize and strengthen
15 instruction and identify professional learn-
16 ing needs and priorities; and

17 “(iii) any other information required
18 by the State educational agency serving
19 the local educational agency;

20 “(B) may include an assessment of local
21 community needs to ensure students have ade-
22 quate online access and access to devices for
23 school-related work during out-of-school time;
24 and

1 “(C) may include a security assessment to
2 ensure that necessary security controls are inte-
3 grated into the design, management, and over-
4 sight of the State or local education agency’s
5 computer network, with proper documentation
6 and gap analysis between policy, procedures,
7 and current practice.

8 “(7) UNIVERSAL DESIGN FOR LEARNING.—The
9 term ‘universal design for learning’ has the meaning
10 given the term in section 103 of the Higher Edu-
11 cation Act of 1965 (20 U.S.C. 1003).

12 **“SEC. 2404. TECHNOLOGY GRANTS PROGRAM AUTHORIZED.**

13 “(a) IN GENERAL.—From the amounts appropriated
14 under section 2409, the Secretary shall award State
15 grants for technology readiness and access (in this part
16 referred to as ‘grants’) to State educational agencies to
17 strengthen State and local technological infrastructure
18 and professional learning that supports digital learning
19 through State activities under section 2406(c) and local
20 activities under section 2407(c).

21 “(b) GRANTS TO STATE EDUCATIONAL AGENCIES.—

22 “(1) RESERVATIONS.—From the amounts ap-
23 propriated under section 2409 for any fiscal year,
24 the Secretary shall reserve—

1 “(A) three-fourths of 1 percent for the
2 Secretary of the Interior to provide assistance
3 under this part for schools operated or funded
4 by the Bureau of Indian Education; and

5 “(B) 1 percent to provide assistance under
6 this part to the outlying areas.

7 “(2) GRANT ALLOTMENTS.—From the amounts
8 appropriated under section 2409 for any fiscal year
9 and remaining after the Secretary makes reserva-
10 tions under paragraph (1), the Secretary shall make
11 a grant for the fiscal year to each State educational
12 agency with an approved application under section
13 2405 in an amount that bears the same relationship
14 to such remainder as the amount the State edu-
15 cational agency received under part A of title I for
16 such year bears to the amount all State educational
17 agencies with an approved application under section
18 2405 received under such part for such year.

19 “(c) MINIMUM.—The amount of a grant to a State
20 educational agency under subsection (b)(2) for a fiscal
21 year shall not be less than one-half of 1 percent of the
22 total amount made available for grants to all State edu-
23 cational agencies under such subsection for such year.

24 “(d) REALLOTMENT OF UNUSED FUNDS.—If any
25 State educational agency does not apply for a grant under

1 section 2405 for a fiscal year, or does not use the State
2 educational agency's entire grant allotment under sub-
3 section (b)(2) for such year, the Secretary shall reallocate the
4 amount of the State educational agency's grant, or the un-
5 used portion of the grant allotment, to the remaining
6 State educational agencies that use their entire grant
7 amounts under subsection (b)(2) for such year.

8 “(e) MATCHING FUNDS.—

9 “(1) IN GENERAL.—A State educational agency
10 that receives a grant under subsection (b)(2) shall
11 provide matching funds, from non-Federal sources,
12 in an amount equal to 10 percent of the amount of
13 grant funds provided to the State educational agency
14 to carry out the activities supported by the grant.
15 Such matching funds may be provided in cash or in-
16 kind, except that any such in-kind contributions
17 shall be provided for the purpose of supporting the
18 State educational agency's activities under section
19 2406(e).

20 “(2) WAIVER.—The Secretary may waive the
21 matching requirement under paragraph (1) for a
22 State educational agency that demonstrates that
23 such requirement imposes an undue financial hard-
24 ship on the State educational agency.

1 **“SEC. 2405. STATE APPLICATIONS.**

2 “(a) APPLICATION.—To receive a grant under section
3 2404(b)(2), a State educational agency shall submit to the
4 Secretary an application at such time and in such manner
5 as the Secretary may require and containing the informa-
6 tion described in subsection (b).

7 “(b) CONTENTS.—Each application submitted under
8 subsection (a) shall include the following:

9 “(1) A description of how the State educational
10 agency will meet the following goals:

11 “(A) Use technology to ensure all students
12 achieve college and career readiness and stu-
13 dent digital literacy, including by providing
14 high-quality education opportunities to economi-
15 cally or geographically isolated student popu-
16 lations.

17 “(B) Provide educators with the profes-
18 sional learning, tools, devices, content, and re-
19 sources to—

20 “(i) personalize learning to increase
21 student digital literacy; and

22 “(ii) develop and use high-quality as-
23 sessments consistent with the principles of
24 universal design for learning.

25 “(C) Ensure administrators and school
26 leaders have the flexibility and capacity to de-

1 velop and manage systems to carry out activi-
2 ties described in subparagraphs (A) and (B).

3 “(D) Enable local educational agencies to
4 build the technological capacity and infrastruc-
5 ture (including through local purchasing of eli-
6 gible technology), necessary for the full imple-
7 mentation of online assessments for all students
8 (including students who are children with dis-
9 abilities and children who are limited English
10 proficient).

11 “(2) A description of the technology readiness
12 in the State, as determined by local educational
13 agency responses to the technology readiness survey.

14 “(3) A description of the plan for the State
15 educational agency to support each local educational
16 agency in meeting the goals described in section
17 2407(b)(1) not later than 3 years after the local
18 educational agency completes the technology readi-
19 ness survey by addressing the readiness gaps identi-
20 fied in such survey.

21 “(4) A description of the State’s process for the
22 vetting, adoption, acquisition, distribution, and use
23 of content.

24 “(5) A description of how the State educational
25 agency will ensure that the State educational agen-

1 cy's data systems and eligible technology are inter-
2 operable.

3 “(6) An assurance that the State educational
4 agency will consider making content widely available
5 through open educational resources when making
6 purchasing decisions with funds received under this
7 part.

8 “(7) A description of the State's student digital
9 literacy standards and the technology standards for
10 teachers and administrators, and an assurance that
11 the State's student digital literacy standards meet
12 the requirements of section 2403(5).

13 “(8) An assurance that subgrant awards under
14 section 2407 will be carried out by the State edu-
15 cational agency staff with responsibility for leader-
16 ship, coordination, and implementation of instruc-
17 tional and other classroom technologies.

18 “(9) A description of how the State educational
19 agency will award subgrants to local educational
20 agencies under section 2407.

21 “(10) A description of the process, activities,
22 and performance measures that the State edu-
23 cational agency will use to evaluate the impact and
24 effectiveness of the grant and subgrant funds award-

1 ed under this part across the State and in each local
2 educational agency.

3 “(11) A description of how the State edu-
4 cational agency will, in providing technical and other
5 assistance to local educational agencies, give priority
6 to the local educational agencies proposing to target
7 services to—

8 “(A) students in schools in need of im-
9 provement and persistently low-achieving
10 schools;

11 “(B) schools with a high percentage of stu-
12 dents who are eligible for a free or reduced
13 price lunch under the Richard B. Russell Na-
14 tional School Lunch Act (42 U.S.C. 1751 et
15 seq.); and

16 “(C) schools that meet the census defini-
17 tion of rural.

18 “(12) A description of how the State edu-
19 cational agency consulted with local educational
20 agencies in the development of the State educational
21 agency’s application under this subsection.

22 “(13) An assurance that the State educational
23 agency will provide matching funds as required
24 under section 2404(e).

1 “(14) A description of how the State edu-
2 cational agency will ensure that funds received under
3 this part do not duplicate support received under the
4 E-rate program.

5 “(15) An assurance that the State educational
6 agency will protect the privacy and safety of stu-
7 dents and teachers, consistent with requirements of
8 section 444 of the General Education Provisions Act
9 (20 U.S.C. 1232g) (commonly known as the ‘Family
10 Educational Rights and Privacy Act of 1974’), the
11 Children’s Online Privacy Protection Act of 1998
12 (15 U.S.C. 6501 et seq.), and section 445 of the
13 General Education Provisions Act (20 U.S.C.
14 1232h).

15 **“SEC. 2406. STATE USE OF GRANT FUNDS.**

16 “(a) RESERVATION FOR SUBGRANTS TO SUPPORT
17 TECHNOLOGY INFRASTRUCTURE.—Each State edu-
18 cational agency that receives a grant under section
19 2404(b)(2) shall expend not less than 90 percent of the
20 grant amount for each fiscal year to award subgrants to
21 local educational agencies in accordance with section
22 2407.

23 “(b) RESERVATION FOR STATE ACTIVITIES.—

24 “(1) IN GENERAL.—A State educational agency
25 shall reserve not more than 10 percent of the grant

1 received under section 2404(b)(2) for the State ac-
2 tivities described in subsection (c).

3 “(2) GRANT ADMINISTRATION.—

4 “(A) IN GENERAL.—Subject to subpara-
5 graph (B), of the amount reserved by a State
6 educational agency under paragraph (1), the
7 State educational agency may reserve for the
8 administration of the grant under this part not
9 more than—

10 “(i) 1 percent in the case of a State
11 educational agency awarding subgrants
12 under section 2407(a)(1); or

13 “(ii) 3 percent in the case of a State
14 educational agency awarding subgrants
15 under section 2407(a)(2).

16 “(B) SPECIAL RULE.—Notwithstanding
17 subparagraph (A), a State educational agency
18 that forms a State purchasing consortium
19 under subsection (d)—

20 “(i) may reserve an additional 1 per-
21 cent to carry out the activities described in
22 subsection (d)(1); and

23 “(ii) may reserve amounts in addition
24 to the percentage described in clause (i) if
25 the State purchasing consortium receives

1 direct approval from the local educational
2 agencies receiving subgrants under section
3 2407(a) from the State educational agency
4 prior to reserving more than the additional
5 percentage authorized under clause (i).

6 “(c) STATE ACTIVITIES.—A State educational agency
7 shall use funds described in subsection (b) to carry out
8 each of the following:

9 “(1) Except for the awarding of subgrants in
10 accordance with section 2407, activities described in
11 the State educational agency’s application under sec-
12 tion 2405(b).

13 “(2) Providing technical assistance to local edu-
14 cational agencies to—

15 “(A) identify and address technology readi-
16 ness needs;

17 “(B) redesign curriculum and instruction,
18 improve educational productivity, and deliver
19 computer-based and online assessment;

20 “(C) use technology, consistent with the
21 principles of universal design for learning, to
22 support the learning needs of all students, in-
23 cluding students who are children with disabil-
24 ities and children who are limited English pro-
25 ficient;

1 “(D) build capacity for principals and local
2 educational agency administrators to support
3 teachers with data literacy and in infusing dig-
4 ital tools to empower teaching and personalize
5 learning;

6 “(E) promote data literacy and trans-
7 parency in the collection, analysis, and utiliza-
8 tion of student data; and

9 “(F) identify expectations and standards
10 for third party vendors that have access to,
11 store, or provide analytics on student data.

12 “(3) Developing or utilizing research-based or
13 innovative strategies for the delivery of specialized or
14 rigorous academic courses and curricula through the
15 use of technology, including digital learning tech-
16 nologies and assistive technology.

17 “(4) Integrating and coordinating activities
18 under this part with other educational resources and
19 programs across the State.

20 “(5) Disseminating information, including mak-
21 ing publicly available on the website of the State
22 educational agency, promising practices to improve
23 technology instruction, and acquiring and imple-
24 menting technology tools and applications.

1 “(6) Ensuring that teachers, paraprofessionals,
2 library and media personnel, specialized instructional
3 support personnel, and administrators possess the
4 knowledge and skills to use technology to meet the
5 goals described in section 2405(b)(1).

6 “(7) Coordinating with teacher, principal, and
7 school leader preparation programs to ensure that
8 preservice teachers, principals, and school leaders
9 have the skills to implement digital learning pro-
10 grams effectively.

11 “(8) Supporting schools that meet the census
12 definition of rural to bring high-quality digital learn-
13 ing opportunities to rural and remote areas.

14 “(d) PURCHASING CONSORTIA.—

15 “(1) IN GENERAL.—A State educational agency
16 receiving a grant under section 2404(b)(2) may—

17 “(A) form a State purchasing consortium
18 with 1 or more State educational agencies re-
19 ceiving such a grant to carry out the State ac-
20 tivities described in subsection (c), including
21 purchasing eligible technology;

22 “(B) encourage local educational agencies
23 to form local purchasing consortia under section
24 2407(c)(4); and

1 “(C) promote pricing opportunities to local
2 educational agencies for the purchase of eligible
3 technology that are—

4 “(i) negotiated by the State edu-
5 cational agency or the State purchasing
6 consortium of the State educational agen-
7 cy; and

8 “(ii) available to such local edu-
9 cational agencies.

10 “(2) RESTRICTIONS.—A State educational
11 agency receiving a grant under section 2404(b)(2)
12 shall not—

13 “(A) except for promoting the pricing op-
14 portunities described in paragraph (1)(C), make
15 recommendations to local educational agencies
16 for, or require, use of any specific commercial
17 products and services by local educational agen-
18 cies;

19 “(B) require local educational agencies to
20 participate in a State purchasing consortia or
21 local purchasing consortia; or

22 “(C) use more than the amount reserved
23 under subsection (b) to carry out the activities
24 described in paragraph (1), unless the State

1 educational agency receives approval in accord-
2 ance with subsection (b)(2)(B).

3 **“SEC. 2407. LOCAL SUBGRANTS.**

4 “(a) SUBGRANTS.—

5 “(1) GRANTS TO LOCAL EDUCATIONAL AGEN-
6 CIES.—From the grant funds provided under section
7 2404(b)(2) to a State educational agency that are
8 remaining after the State educational agency makes
9 reservations under section 2406(b) for any fiscal
10 year and subject to paragraph (2), the State edu-
11 cational agency shall award subgrants for the fiscal
12 year to local educational agencies served by the
13 State educational agency and with an approved ap-
14 plication under subsection (b) by allotting to each
15 such local educational agency an amount that bears
16 the same relationship to the remainder as the
17 amount received by the local educational agency
18 under part A of title I for such year bears to the
19 amount received by all such local educational agen-
20 cies under such part for such year, except that no
21 local educational agency may receive less than
22 \$3,000 for a year.

23 “(2) COMPETITIVE GRANTS TO LOCAL EDU-
24 CATIONAL AGENCIES.—If the amount of funds ap-
25 propriated under section 2404 is less than

1 \$300,000,000 for any fiscal year, a State edu-
2 cational agency—

3 “(A) shall not award subgrants under
4 paragraph (1); and

5 “(B) shall—

6 “(i) award subgrants, on a competi-
7 tive basis, to local educational agencies
8 based on the quality of applications sub-
9 mitted under subsection (b), including—

10 “(I) the level of technology readi-
11 ness, as determined by the technology
12 readiness surveys completed by local
13 educational agencies submitting such
14 applications; and

15 “(II) the technology plans de-
16 scribed in subsection (b)(4) and how
17 the local educational agencies with
18 such plans will carry out the align-
19 ment and coordination described in
20 such subsection;

21 “(ii) ensure that such subgrants are
22 of sufficient size and scope to carry out the
23 local activities described in subsection (c);

24 “(iii) give priority to local educational
25 agencies that have demonstrated substan-

1 tial need for assistance in acquiring and
2 using technology, based on the agency's
3 technology readiness survey; and

4 “(iv) give priority to local educational
5 agencies that meet the census definition of
6 rural.

7 “(3) DEFINITION OF LOCAL EDUCATIONAL
8 AGENCY FOR CERTAIN FISCAL YEARS.—For pur-
9 poses of awarding subgrants under paragraph (2),
10 the term ‘local educational agency’ means—

11 “(A) a local educational agency;

12 “(B) an educational service agency; or

13 “(C) a local educational agency and an
14 educational service agency.

15 “(b) APPLICATION.—A local educational agency that
16 desires to receive a subgrant under subsection (a) shall
17 submit an application to the State at such time, in such
18 manner, and accompanied by such information as the
19 State educational agency may require, including—

20 “(1) a description of how the local educational
21 agency will carry out the goals described in subpara-
22 graphs (A) through (D) of section 2405(b)(1);

23 “(2) a description of the results of the tech-
24 nology readiness survey completed by the local edu-
25 cational agency and a description of the plan for the

1 local educational agency to meet the goals described
2 in paragraph (1) within 3 years of completing the
3 survey;

4 “(3) an assurance that the local educational
5 agency’s student digital literacy standards meet the
6 requirements of section 2403(5);

7 “(4) a description of the local educational agen-
8 cy’s technology plan to carry out paragraphs (1) and
9 (3) and how the agency will align and coordinate the
10 activities under this section with other activities
11 across the local educational agency;

12 “(5) a description of the team of educators who
13 will coordinate and carry out the activities under
14 this section, including individuals with responsibility
15 and expertise in instructional technology, teachers
16 that specialize in supporting students who are chil-
17 dren with disabilities and children who are limited
18 English proficient, school leaders, technology offi-
19 cers, and staff responsible for assessments and data;

20 “(6) a description of how the local educational
21 agency will build capacity for principals and local
22 educational agency administrators to support teach-
23 ers in developing data literacy skills and in imple-
24 menting digital tools to support teaching and learn-
25 ing;

1 “(7) a description of—

2 “(A) the local educational agency’s pro-
3 curement process and process for the creation,
4 acquisition, distribution, and use of content;

5 “(B) how the local educational agency will
6 ensure integrity of such processes;

7 “(C) how such processes support the goals
8 described in paragraph (1) or how a local edu-
9 cational agency will change such processes to
10 support such goals; and

11 “(D) how the local educational agency will
12 ensure content quality;

13 “(8) a description of how the local educational
14 agency will carry out activities under subsection (c);

15 “(9) a description of how the subgrant funds
16 received under subsection (a) will be coordinated
17 with and supported by other Federal, State, and
18 local funds to support activities under this part;

19 “(10) a description of how the local educational
20 agency will ensure that the subgrant received under
21 subsection (a) is not duplicative of support received
22 under the E-rate program; and

23 “(11) an assurance that the local educational
24 agency will protect the privacy and safety of stu-
25 dents and teachers, consistent with requirements

1 section 444 of the General Education Provisions Act
2 (20 U.S.C. 1232g) (commonly known as the ‘Family
3 Educational Rights and Privacy Act of 1974’).

4 “(c) USE OF FUNDS.—

5 “(1) TECHNOLOGY INFRASTRUCTURE.—Subject
6 to paragraph (3), a local educational agency receiv-
7 ing a subgrant under subsection (a) shall use not
8 less than 40 percent of such funds to support activi-
9 ties for the acquisition of eligible technology needed
10 to—

11 “(A) except for the activities described in
12 paragraph (2), carry out activities described in
13 the application submitted under subsection (b),
14 including purchasing devices, equipment, and
15 software applications, and improving
16 connectivity to and within schools; and

17 “(B) address readiness shortfalls identified
18 under the technology readiness survey com-
19 pleted by the local educational agency.

20 “(2) PROFESSIONAL LEARNING FOR DIGITAL
21 LEARNING.—Subject to paragraph (3), a local edu-
22 cational agency receiving a subgrant under sub-
23 section (a) shall use not less than 40 percent of such
24 funds to carry out digital age professional learning
25 opportunities for teachers, paraprofessionals, library

1 and media personnel, specialized instructional sup-
2 port personnel, technology coordinators, and admin-
3 istrators.

4 “(3) MODIFICATION OF FUNDING ALLOCA-
5 TIONS.—A State educational agency may authorize a
6 local educational agency to modify the percentage of
7 the local educational agency’s subgrant funds re-
8 quired to carry out the activities described in para-
9 graph (1) or (2) if the local educational agency dem-
10 onstrates that such modification will assist the local
11 educational agency in more effectively carrying out
12 such activities.

13 “(4) PURCHASING CONSORTIA.—Local edu-
14 cational agencies receiving subgrants under sub-
15 section (a) may—

16 “(A) form a local purchasing consortia
17 with other such local educational agencies to
18 carry out the activities described in this sub-
19 section, including purchasing eligible tech-
20 nology; and

21 “(B) use such funds for purchasing eligible
22 technology through a State purchasing con-
23 sortia under section 2406(d).

1 **“SEC. 2408. REPORTING.**

2 “(a) LOCAL EDUCATIONAL AGENCIES.—Each local
3 educational agency receiving a subgrant under section
4 2407 shall submit to the State educational agency that
5 awarded such subgrant an annual report the meets the
6 requirements of subsection (c).

7 “(b) STATE EDUCATIONAL AGENCIES.—Each State
8 educational agency receiving a grant under section
9 2404(b)(2) shall submit to the Secretary an annual report
10 that meets the requirements of subsection (c).

11 “(c) REPORT REQUIREMENTS.—A report submitted
12 under subsection (a) or (b) shall include, at a minimum,
13 a description of—

14 “(1) the status of the State educational agen-
15 cy’s plan described in section 2405(b)(3) or the local
16 education agency’s technology plan under section
17 2407(b)(4), as applicable;

18 “(2) the categories of eligible technology ac-
19 quired with funds under this part and how such
20 technology is being used;

21 “(3) the professional learning activities funded
22 under this part, including types of activities and en-
23 tities involved in providing such professional learning
24 to classroom teachers and other staff, such as school
25 librarians;

1 “(4) the instruction, strategies, activities, and
2 curricula used in the programs funded under this
3 part; and

4 “(5) the types of programs funded under this
5 part.

6 **“SEC. 2409. AUTHORIZATION.**

7 “There are authorized to be appropriated to carry out
8 this part \$1,000,000,000 for fiscal year 2016 and such
9 sums as may be necessary for each of the 4 succeeding
10 fiscal years.”.

11 (b) TABLE OF CONTENTS.—The table of contents in
12 section 2 of the Elementary and Secondary Education Act
13 of 1965 is amended by striking the items relating to part
14 D of title II and inserting the following:

 “PART D—ACHIEVEMENT THROUGH TECHNOLOGY AND INNOVATION

 “Sec. 2401. Purposes.

 “Sec. 2402. E-rate restriction.

 “Sec. 2403. Definitions.

 “Sec. 2404. Technology grants program authorized.

 “Sec. 2405. State applications.

 “Sec. 2406. State use of grant funds.

 “Sec. 2407. Local subgrants.

 “Sec. 2408. Reporting.

 “Sec. 2409. Authorization.”.