

Support for the Next Generation High School Act

"I want to commend Senator Baldwin for introducing The Next Generation High Schools Act. We are in a competitive, global society and we need to do everything possible to help ensure that our nation's youth graduate from high school with the necessary skills to attend college or some type of post-secondary training".

Ralph Hollmon, Milwaukee Urban League President and CEO

"The Association of Wisconsin School Administrators supports the Next Generation High Schools Act as it provides support for evidence based strategies to meet our goal of having every student graduate career and college ready. Considering that education is among the most important determinants of success in life this goal should be among the highest priorities of state and federal policy makers."

Jim Lynch, Association of Wisconsin School Administrators

"Students of color and low-income students now represent the majority of the nation's students, but they remain in the minority when it comes to access to the learning opportunities, excellent teachers, and schools they need to succeed in today's economy."

"The Next Generation High Schools Act would target these students—and other traditionally underserved students—to ensure that they graduate from high school with the deep content knowledge, critical thinking, collaboration, communication, and other skills that prepare them for college and today's fastest-growing jobs, particularly those in science, technology, engineering, and math."

Governor Bob Wise, Alliance for Excellent Education

"I am sincerely grateful for Senator Tammy Baldwin's continued leadership in Congress on behalf of America's CTE students and professionals, demonstrated through the Next Generation High Schools Act. This legislation would connect struggling students with the rigorous curriculum and applied learning opportunities that are integral to CTE, which is a proven, evidence-based strategy to increase student engagement and high school graduation rates. By placing a greater emphasis on real-world experiences and empowering educators with needed resources, this legislation will help schools to fulfill their duty to prepare every student for success."

LeAnn Wilson, ACTE Executive Director

"The Next Generation High Schools Act would help to ensure that every high school student graduates with the skills, knowledge and dispositions that will prepare them for both college and careers. NASDCTEc applauds this legislation and is encouraged by the Senators' recognition that Career Technical Education is a critical component to these efforts."

Kimberly Green, NASDCTEc Executive Director

“High schools are a critical part of preparing our nation’s young people for college and productive careers. It is essential that we invest in making high school an experience that challenges and engages young people while providing the skills they need to earn valuable postsecondary credentials leading to meaningful careers. And we owe it to students to create efficient educational paths that save time and money. The Next Generation High Schools Act will do just that, by spurring high school reforms that create the student-centered college and career experiences in high school that lead to success.”

Gina Burkhardt, Jobs for the Future President and CEO

“The Next Generation High Schools Act is an important opportunity to help provide resources for traditionally underserved students so they can access the best, personalized high school experience possible. We support this transformative piece of legislation as it would give districts and schools throughout the country the opportunity to scale successful, innovative high school experiences that help all students succeed in college and career.”

Judy Pepler, KnowledgeWorks President and CEO

“The Next Generation High Schools Act has the same priority as all of our member principals--to increase the number and percentage of students who graduate from high school ready for college and a career. The bill’s recommendations for getting there are very much on target: whole school (rather than piecemeal) improvement efforts, early identification and intervention for low-performing schools, and specialized supports for schools most in need. We are confident that the Next Generation High Schools Act provisions will make a positive contribution to personalized, real-world learning for students across the nation.”

JoAnn Bartoletti, National Association of Secondary School Principals (NASSP)
Executive Director

“When schools are held accountable and students are given support to help them stay in school and on track, real progress is possible. Because of increases over the past decade or so, nearly two million additional young people have high school diplomas, giving them a chance at a more promising future. However, much work remains. Looking forward, we will focus on what more can be done so that all young people have the foundation they need to succeed in school and life.”

John Gomperts, America's Promise Alliance President and CEO